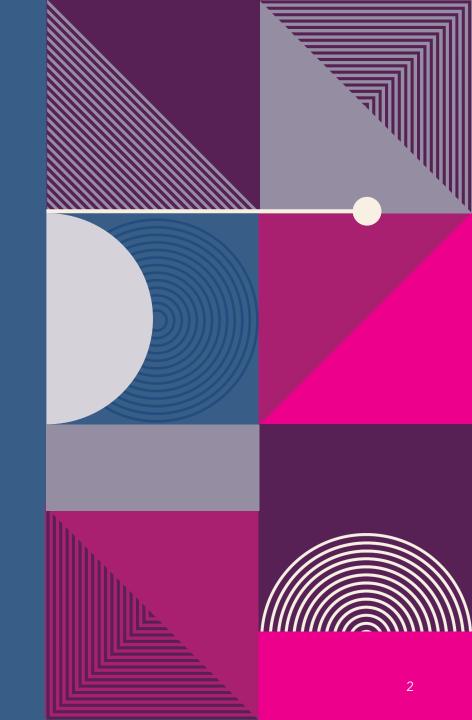
LENEKA RHODEN'S E-PORTFOLIO

ICT COURSE EXPERIENCE

AGENDA

- 1.Welcome Message
- 2.About Me
- 3.Learning Activity 1: Audio Reflection
- 4.Learning Activity 2: Annotated Resource List
- 5.Learning Activity 3: Word-Processed Document
- 6.Learning Activity 4: Interactive Multimedia Presentation
- 7.Learning Activity 5: Digital Instructional Resource
- 8.Reflections on the Learning Experience





WELCOME

Welcome to my e-Portfolio! This portfolio showcases the artifacts I created during my learning journey through the ICT in Education course. Throughout this module, I have explored a variety of digital tools, strategies, and applications that enhance teaching and learning in today's technology-driven world. Each artifact represents a key milestone in my growth, and together they tell the story of my evolving skills and understanding. I am excited to share this journey with you and hope you enjoy exploring the work I have put together.

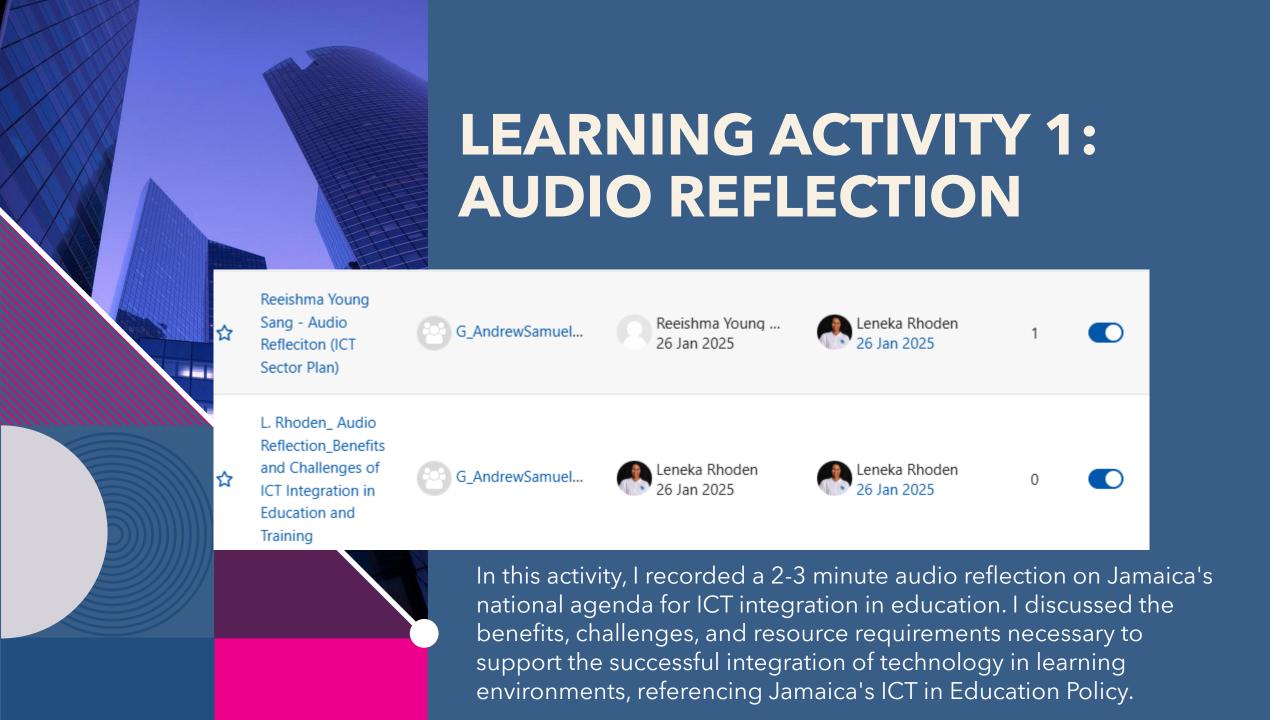
ABOUT ME



Hello! My name is Leneka Rhoden, and I am a passionate educator-in-training with a deep interest in the intersection of technology and education. I believe that digital tools, when used effectively, can transform classrooms into vibrant, engaging spaces that support creativity and critical thinking. My goal is to become an innovative educator who empowers students to thrive in a digital world. Outside of my academic life, I am the Managing Director at <u>e-Biome</u>. I selfmanage the operations and love climate advocacy, reading about science, and exploring new botanical products.



THE POWER OF TECHNOLOGY





LEARNING ACTIVITY 2: ANNOTATED RESOURCE LIST

Submission status

Submission status	Submitted for grading
Grading status	Not graded
Time remaining	Assignment was submitted 3 days 15 hours late
Last modified	Thursday, 20 February 2025, 3:11 PM
File submissions	LRHODEN_Vocational Training Development Institute.pdf20 February 2025, 3:11 PM
Submission comments	Comments (0)

For this assignment, I conducted an online search for resources related to internet safety and security. I evaluated and selected four reputable sources, created APA citations, and wrote short annotations summarizing and assessing each resource's quality, accuracy, and usefulness.



LEARNING ACTIVITY 3: WORD-PROCESSED DOCUMENT

Submission status

Submission status	Submitted for grading
Grading status	Not graded
Time remaining	Assignment was submitted 3 days 15 hours late
Last modified	Thursday, 20 February 2025, 3:23 PM
File submissions	Leneka_Rhoden_ICTFE_LA3.docx 20 February 2025, 3:23 PM
Submission comments	► Comments (0)

In this task, I edited a provided Word document using Track Changes. I corrected the in-text citations and reference list to align with APA 7th edition guidelines, changed a numbered list to a bulleted list, edited a key sentence, added page numbers, and inserted meaningful comments to provide constructive feedback on the original work.



LEARNING ACTIVITY 4: INTERACTIVE MULTIMEDIA PRESENTATION

Submission status

Submission status	Submitted for grading
Grading status	Not graded
Time remaining	Assignment was submitted 69 days 11 hours late
Last modified	Sunday, 27 April 2025, 11:39 AM
File submissions	Leneka_Rhoden_ICTFE_LA4.pptx 27 April 2025, 11:39 AM
Submission comments	► Comments (0)

This activity involved creating an interactive multimedia presentation on types of emerging technologies. I included animations, hyperlinks, and embedded video. I covered topics such as Artificial Intelligence, Blockchain, the Internet of Things, and Quantum Computing, and cited sources using APA format.



LEARNING ACTIVITY 5: DIGITAL INSTRUCTIONAL RESOURCE

Submission status

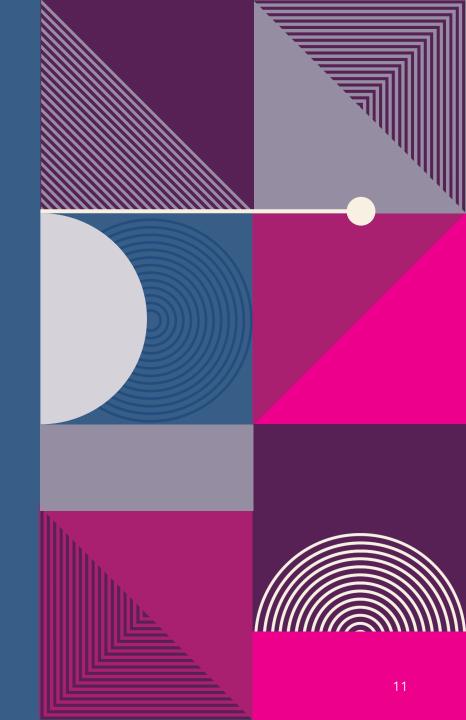
Submission status	Submitted for grading
Grading status	Not graded
Time remaining	Assignment was submitted 48 days 12 hours late
Last modified	Sunday, 27 April 2025, 12:28 PM
Online text	+ https://vocational-training-development-institute-2935.reach360.com/share/course/1753be03-1160-4da2-83b1-41b6ee0d9ffe
Submission comments	Comments (0)

For the final artifact, I created a digital instructional resource using Articulate Rise. The course was based on Artificial Intelligence, and it included a learning outcome, brief instruction, an embedded video, a quiz activity, feedback for correct and incorrect responses, and APA-referenced sources.



SHAPING MY APPROACH TO EDUCATIONAL TECHNOLOGY

When I think about my journey through this module, what stands out most is how much my perspective on technology in education has shifted. At the beginning, I mostly thought of digital tools as conveniences, simply ways to make things faster or more efficient. However, working through the different activities, I realized technology is much more powerful than that. It is about communication, creativity, engagement, and building spaces where students can actually experience learning in new ways.





DIGITAL COMMUNICATION AND ORGANIZATION

One of the first moments this realization became clear to me was during the recording of my audio reflection. It seemed simple at first, just talking about a policy, but it forced me to organize my thoughts carefully and pay attention to how I sounded. I had to consider clarity, pacing, and tone, elements that are not as critical when writing an essay. This experience showed me that in education, especially in digital formats, how you communicate is just as important as what you communicate. Practicing my speech and preparing key points helped me recognize the value of thoughtful preparation and audience engagement, skills that are crucial for effective online and blended learning environments.



LEARNER-CENTERED EXPERIENCES

• Creating the digital instructional resource brought everything I had learned together. Combining video, interactive activities, feedback, and assessment into a short tutorial made me think more deeply about lesson design from the learner's perspective. A well-structured digital lesson is not just about presenting information. It needs to guide learners step by step, offering opportunities for interaction, reflection, and self-assessment. Through this experience, I saw how effective digital education relies on a careful balance of guidance and independence, structured around clear outcomes and continuous engagement.



CRITICAL EYE FOR RESOURCES

• This deeper awareness of intentional communication carried over when I evaluated resources related to internet safety and security. Rather than quickly scanning websites for information, I began asking myself important questions: Is this reliable? Is it appropriate for students? Would a teacher find this useful in a real classroom setting? This task taught me that integrating ICT into education involves more than just using digital tools. It requires careful curation of high-quality materials. I can now envision teaching students not just to use technology, but to use it critically and responsibly, a skill set that is increasingly important in our information-driven world.

PROFESSIONAL EDITING AND REVIEW SKILLS

• The technical editing assignment was another valuable opportunity to build new skills. Applying APA standards precisely and using Track Changes and comments forced me to slow down and focus on detail. I realized that editing is not merely about fixing mistakes but about helping writers communicate their ideas more clearly and professionally. Working with document review tools also demonstrated how collaborative editing can improve the quality of shared academic or professional work. This attention to detail and collaboration will be essential in any future team-based projects or workplace environments.

